



#WORKING WITH EUROPE COMMENT#

WHAT EUROPE NEEDS - AND WHAT NA'S LIKE

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Europe needs radical and dramatic innovation in its outdated educations, and consequently Europe needs brave and experimentative educational projects contributing to finding the new ways...

This is strongly back-up by and promoted in a long line of papers and communications from the European Commission.
Endless examples can be quoted...

Erasmus+ is one of the European tools to make this happen. To experiment and share and to break through to what we need in 21st century and changing Europe.

But this not happening, or at least it is not happening to the extent it should.
This is why we talk about Erasmus minus.

Many National Agencies and their evaluators seem to prefer nice, middle-of-the-road, mainstream projects; easy to understand and familiar to the horizon of NA officials and evaluators.

Across Europe we see examples of projects really trying to break through to real innovation, taking some chances and conquering new grounds, across and between education sectors.

These projects are not granted; in fact they score so low that one might get the idea that the projects are not at all understood by the evaluators.
It seems as well-organized projects, neatly box-fitting activities and small outcomes are popular among both NA's and evaluators.

So, what Europe needs is not necessarily what National Agencies and evaluators like.

We have a classic implementation gap: the Commission's educational policies are not implemented through the funding programs.
Traditional thinking will prevail!

This is, of course, quite intolerable, and a complete waste of resources.

Houston, we have a problem!

NA's and evaluators are not in line with the Commission's call for radical innovation in European education...

What are we going to do about that?

Best regards,

Jan Gejel